

Kentucky Department of Education
Science Adoption 2008-2014

Provided by the Publisher	ISBN - 9780153353147		Publisher - Harcourt School Publishers (HSP)		Provided by the Publisher
	Pre-K Program				
	Type - P2	Author - Bell, et al			
	Copyright - 2002	Edition - First	Readability - N/A		
	Course -		Grade(s) - Pre-K		
	Teacher Edition ISBN if applicable			9780153351822	

Overall Recommendation:

☒ **Recommended as Basal**

Overall Strengths, Weaknesses, Comments:

Carefully selected big books and trade books accompany this resource, and support literacy and idea development.
Investigations are engaging and age appropriate.
A variety of center activity suggestions address different learning styles and multiple intelligences.
Strong support is included in the teacher's edition for assisting diverse learners.
All seven big ideas are supported at an age appropriate level.
Skills and understandings are developed through a variety of independent, small and large group activities.
Various assessments are a strong part of this program.

CRITERIA

This basal resource ...

A. Encompasses KY Content Standards & Grade Level Expectations

☒ **Strong Evidence**
☐ **Moderate Evidence**
☐ **Little or No Evidence**

☐ Text is designed to be used in an elective course outside the Program of Studies

1) Includes the 7 Big Ideas of science to the following extent:

- | | |
|---|---|
| a) Structure and Transformation of Matter | <input checked="" type="checkbox"/> Strong <input type="checkbox"/> Moderate <input type="checkbox"/> Little <input type="checkbox"/> N/A |
| b) Motion and Forces | <input checked="" type="checkbox"/> Strong <input type="checkbox"/> Moderate <input type="checkbox"/> Little <input type="checkbox"/> N/A |
| c) The Earth and the Universe | <input checked="" type="checkbox"/> Strong <input type="checkbox"/> Moderate <input type="checkbox"/> Little <input type="checkbox"/> N/A |
| d) Unity and Diversity | <input checked="" type="checkbox"/> Strong <input type="checkbox"/> Moderate <input type="checkbox"/> Little <input type="checkbox"/> N/A |
| e) Biological Change | <input checked="" type="checkbox"/> Strong <input type="checkbox"/> Moderate <input type="checkbox"/> Little <input type="checkbox"/> N/A |
| f) Energy Transformation | <input checked="" type="checkbox"/> Strong <input type="checkbox"/> Moderate <input type="checkbox"/> Little <input type="checkbox"/> N/A |
| g) Interdependence | <input checked="" type="checkbox"/> Strong <input type="checkbox"/> Moderate <input type="checkbox"/> Little <input type="checkbox"/> N/A |

- 2) **Addresses content-specific enduring understandings from the related Program of Studies standards.** ☒ Strong ☐ Moderate ☐ Little ☐ N/A
- 3) **Addresses content-specific skills and concepts from the related Program of Studies standards.** ☒ Strong ☐ Moderate ☐ Little ☐ N/A
- 4) **Content addressed is current, relevant and non-trivial** ☒ Strong ☐ Moderate ☐ Little ☐ N/A
- 5) **Provides opportunities for critical thinking/reasoning** ☒ Strong ☐ Moderate ☐ Little ☐ N/A
- 6) **Strengths, Weaknesses, Comments:**
- Specific strengths-which areas/concepts are covered exceptionally well?
 - Specific weaknesses-which areas/concepts would likely require supplementing?

*This basal lays a good foundation for understanding and skill development for all seven big ideas. Activities that address these ideas are in a variety of formats: center activities, circle time lessons, literacy, art, movement, etc.

B. Functionality & Suitability

☒ **Strong Evidence**
☐ **Moderate Evidence**
☐ **Little or No Evidence**

- 1) **Suitability** ☒ Strong ☐ Moderate ☐ Little ☐ N/A
- Should be suitable for use with a diverse population and is free of bias regarding race, age, ethnicity, gender, religion, social and/or geographic environment; is free of stereotyping or bias of any kind.
- 2) **Content quality** ☒ Strong ☐ Moderate ☐ Little ☐ N/A
- Free from factual errors
 - Content is presented conceptually when possible—more than a mere collection of facts
 - Content included accurately represents the knowledge base of the discipline
 - Theories/scientific models contained represent a broad consensus of the scientific community
- 3) **Connections to Literacy** ☒ Strong ☐ Moderate ☐ Little
- Note: may apply to either student or teacher editions*
- Employs a variety of reading levels and is grade/level appropriate
 - Contains pre, during, post reading activities
 - Provides opportunities for summarizing, reviewing, and reinforcing vocabulary skills and concepts at multiple levels of difficulty for a variety of learning styles.
 - Student text provides opportunity to integrate reading and writing
 - Uses vocabulary that is age and content appropriate
 - Focuses on critical vocabulary vs. extensive lists
 - Identifies key vocabulary through definitions in both text and glossary
 - Engaging text- does the text facilitate learning?
 - Does understanding the text require having performed the imbedded activities?

4) Connections to Technology

☐ Strong ☒ Moderate ☐ Little

- Integrates technology and reflects the impact of technological advances
- Uses technology in the collection and/or manipulation of authentic data

5) Support for Diverse Learners

☒ Strong ☐ Moderate ☐ Little

- Provides support for ESL students
 - Provides support for differentiation of instruction in diverse classrooms
- Note: may apply only to teacher edition*

6) Strengths, Weaknesses, Comments:

- Reviewers may provide page numbers to point out specific strong examples for individual evaluation standards.

*An area in the teacher's guide called the technology corner references programs with content applicable to the lesson. However, these are programs that would have to be purchased.

*In a section on each lesson called Teaching All Learners, ESL accommodations are included, as well as suggestions for ways to differentiate the lesson for students with special needs and various levels for speech development.

*Each lesson contains trade book literature connections in the Reading Corner area.

*Sets of "Read to Me, Read With Me" small books and seven big books are included for large and small group settings.

C. Supports Inquiry and Skill Development

☒ **Strong Evidence**
☐ **Moderate Evidence**
☐ **Little or No Evidence**

1) Promotes Inquiry, research and Application of Learning

☒ Strong ☐ Moderate ☐ Little

- Provides opportunities for inquiry and research that includes activities such as self-selecting topics, formulating authentic questions, gathering information, researching resources, observing, interviewing, and evaluating information, analyzing and synthesizing data and communicating findings and conclusions.
- Requires students to use higher-level cognitive skills (analysis, synthesis, evaluation, etc.)
- Provides activities and projects for students to deepen their knowledge and cultivate and strengthen problem-solving and decision-making skills.
- Provides opportunities for application of learned concepts.
- Uses a variety of relevant charts, graphs, diagrams, time lines, and other illustrations to invite and motivate students to engage in discussion, problem solving, and other high-order thinking skills.
- Emphasizes conceptual understandings that invite students to predict, conclude, evaluate, develop and extend ideas to support reasoning.

Note: may apply to either teacher or student edition

2) Skill Development

☒ Strong ☐ Moderate ☐ Little

- Provides opportunities to make sense of data
- Provides opportunities for critical thinking and reasoning (analyze arguments, distinguish

fact/opinion, recognize bias)

- Provides opportunities to examine a range of types of evidence
- Contains embedded activities (or extensions) that emphasize use of technology for problem solving

Note: may apply to either teacher or student edition

3) Strengths, Weaknesses, Comments:

Students are called upon to sort, classify, compare, predict, and order ideas and manipulatives.

D. Supports Best Practices of Teaching and Learning

☒ **Strong Evidence**
☐ **Moderate Evidence**
☐ **Little or No Evidence**

1) Engages Students

☒ Strong ☐ Moderate ☐ Little

- Includes content geared to the needs, interests, and abilities of students
- Engages and motivates students using components such as real-life situations, simulations, experiments, and data gathering.
- Includes information and activities that assist students in seeing relevance of concepts (where appropriate) to their own lives and experiences
- Provides a variety of strategies, activities, and materials to enhance student learning at the appropriate learning levels
- Activities are truly congruent to the concepts addressed, not merely correlated

Note: may apply to either teacher or student edition

2) Uses Assessment to Inform Instruction

☒ Strong ☐ Moderate ☐ Little

- Includes multiple means of assessment as an integral part of instruction
- Provides evaluation measures in the teacher edition that supports differentiated learning activities
- Embedded assessments reflect a variety of Depth of Knowledge levels

Note: may apply to either teacher or student edition

3) Strengths, Weaknesses, Comments:

- Reviewers may provide page numbers to point out specific strong examples for individual evaluation standards

*The big books included are trade books that richly develop multiple concepts.
*Various means of assessment are used, including the keeping of student materials in a portfolio for portfolio assessment.
*Center activities engage a variety of types of intelligences and learning styles, and provide for movement and dramatic play.

E. Has an Organization/ Format that Supports Learning and Teaching

☒ Strong Evidence
☐ Moderate Evidence
☐ Little or No Evidence

1) Organizational Quality

☒ Strong ☐ Moderate ☐ Little

- Print and/or electronic materials present minimal barriers to learners
 - Presents chapters/lessons in an organized and logical sequence
 - Provides clearly stated objectives for each lesson.
 - Uses text features (e.g., titles, headings, subheadings, review questions, goals, objectives, space, print, type size, color) to enhance readability.
 - Makes use of various forms of media (e.g., CD's, recordings, videos, cassette tapes, computer software, web-based components) as either student or teacher resources
 - Includes clear, accurate, appropriate and clearly explained illustrations and/or graphics that reinforce content standards.
 - Incorporates a glossary, footnotes, recordings, pictures, and/or tests that aid pupils and teachers in using the book effectively
 - Uses grade-appropriate type size
- Included media are durable, easy to use and have technical merit
- Construction appears to be durable and able to withstand normal use

2) Essential Components (beyond student and teacher text)

☒ Strong ☐ Moderate ☐ Little

- Items identified as essential components support the learning goals and concept coverage of the basal

3) Strengths, Weaknesses, Comments:

- Reviewers may provide page numbers to point out specific strong examples for individual evaluation standards.

*Picture cards, a manipulative kit, big books, small sets of readers and activity masters are included components that support the learning goals of the lessons.
*Organization of the teacher's edition is excellent.

F. Has available Ancillary/ Gratis Materials

Note: The decision whether to recommend or not recommend this resource as a basal should not be influenced by Section F

☐ Strong Evidence
☐ Moderate Evidence
☒ Little or No Evidence

1) Ancillary/Gratis Materials

- Coordinates teacher resources easily with student material (e.g., accompaniments included, student pages shown, instructional technology indicated).
- Are well-organized and easy to use
- Provide substantive learning opportunities and are congruent with student learning goals
- Provide opportunities for high-level thinking, assessment, and/or problem solving

2) Strengths, Weaknesses, Comments:

- Reviewers may provide page numbers to point out specific strong examples for individual evaluation standards.

Although you will have to gather some everyday materials to use this kit, all

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specialized equipment, picture cards, readers, activity masters, etc. are already included in this package. No gratis materials are available, because they are already in the kit.